

Teacher: Virginia Rusch-Mills

Grade: Level III

Subject: Spanish

Text/Materials: Avencemos! 3 McDougal Littell

Unit/Time Frame	Content	Skills	Activities/Resources	Assessments	Standards
August 13- October 3	Leccion Preliminar Estados Unidos <i>review</i>	*Vocabulary: People; Places; Activities; Food; *Verbs like gustar ; *Present tense of regular verbs *Present tense of irregular verbs *Present tense of irregular yo verbs *Stem-changing verbs *The verbs decir, tener, and venir * Saber or Conocer * Ser or Estar *Reflexive verbs *Unequal comparisons *Equal comparisons <i>Commas & Ud. ... tú</i>	*Talk about yourself and your friends *Say what you know how to do *Talk about people and places you know *Describe your daily routine *Make comparisons Textbook: Avencemos! 3 Resource Book Unit : For Review purposes: Avencemos! 1 Avencemos! 2 iPad Video Program Audio Program Cuaderno Workbook Bell-Ringer Reviews Mexican Independence Day Food Day September 16	Assessment Book Vocabulary Quizzes Listening Comprehension Worksheets from Resource Book	

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October 6- November 7	Unidad 1 Leccion 1 Mexico	*Vocabulary: Prepositions; Camping, hiking and outdoor activities; Travel and nature; *Preterite tense of regular verbs; *Irregular preterite; *Stem-changing verbs in the preterite; *Recycle Vocabulary: Irregular present tense; Stem-changing verbs in the preterite	Avancemos! 3 Textbook Cuaderno Avancemos! 3 Resource Unidad 1 Video Program iPad Audio Program Bell-Ringer Reviews Worksheets *Describe a camping trip; *Talk about what you did with your friends; *Talk about nature Dia de los Muertos: Octubre 30 y 31 Decorate sugar skulls or Stained Glass Coloring Pages www.teachersdiscovery.com	Vocabulary Quizzes Assessment Avancemos! 3 Workbook/Cuaderno Repaso de la Leccion	

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November 10-December 18	Unidad 1 Leccion 2 Mexico	<ul style="list-style-type: none"> *Vocabulary: Beach and water activities; Family relationships; Travel; *Imperfect tense *Preterite vs Imperfect The verbs saber and conocer *Recycle Vocabulary: Saber and Conocer; Expressions of emotion 	<p>Avancemos! 3 Textbook</p> <p>Cuaderno: Avancemos! 3</p> <p>Resource Unidad 1</p> <p>Video Program</p> <p>Audio Program</p> <p>iPad</p> <p>Worksheets</p> <p>Bell-Ringer Reviews</p> <p>*Talk about family vacations</p> <p>*Discuss skills and abilities</p> <p>*Describe a place and its climate</p> <p>Navidad: 6 de enero Decorate Paper Stockings Construction Paper</p>	<p>Vocabulary Quizzes</p> <p>Assessment Avancemos! 3</p> <p>Workbook/Cuaderno</p> <p>Repaso de la Leccion</p>	
January 5-January 30	Unidad 2 Leccion 1 Estados Unidos	<ul style="list-style-type: none"> *Vocabulary: Volunteer activities and opportunities *Doing a project *Advertising *Polite requests *Tu commands *Other command forms *Recycle: *Irregular preterite *Family relationships *Camping trip *Beach activities 	<p>Avancemos! 3 Textbook</p> <p>Cuaderno: Avancemos! 3</p> <p>iPad</p> <p>Resource Unidad 2</p> <p>Video Program</p> <p>Bell-Ringer Reviews</p>	<p>Vocabulary Quizzes</p> <p>Assessment: Avancemos! 3</p> <p>Repaso de la Leccion</p>	

<p>February 2- February 27</p>	<p>Unidad 2 Leccion 2 Estados Unidos</p>	<p>*Ir a + infinitive</p> <p>*Vocabulary: Newspapers; Television; Community; *Impersonal constructions with se; *Pronouns with commands *Impersonal expressions + infinitive Recycle: *Preterite vs Imperfect; *Beach activities; *Volunteer activities</p>	<p>*Describe volunteer activities and opportunities; *Organize people to do a project; *Presuade or influence others</p> <p>Avencemos! 3 Textbook Cuaderno: Avancemos! 3 Resouce Unidad 2 iPad Video Program Audio Program Bell Ringer Reviews</p> <p>*Make requests and recommendations; *Express opinions; *Talk about media and the community</p>	<p>Vocabulary Quizzes Assessment: Avancemos! 3 Repaso de la Leccion</p>	
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March 2- April 3	Unidad 3 Leccion 1 Centroamerica	<p>*Vocabulary: Technology and the future; The environment; Social responsibilities</p> <p>*Future tense</p> <p>*The prepositions por and para</p> <p>Recycle:</p> <p>*Ustedes commands;</p> <p>*Ir a + infinitive;</p> <p>*Media vocabulary</p>	<p>Avancemos! 3 Textbook</p> <p>Cuaderno: Avancemos! 3</p> <p>Resource Unidad 3</p> <p>Video Program</p> <p>iPad</p> <p>Bell Ringer Reviews</p> <p>*Discuss the impact of technology</p> <p>*Express environmental concerns and possibilities;</p> <p>*Make predictions about the future and discuss causes and effects</p>	<p>Vocabulary Quizzes</p> <p>Assessment: Avancemos! 3</p> <p>Repaso de la Leccion</p>	
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April 3 – May 1	Unidad 3 Leccion 2 Centroamerica	<p>*Vocabulary: Progress; Social awareness; Opinions</p> <p>*Present subjunctive of regular verbs</p> <p>*More subjunctive verb forms</p> <p>Recycle:</p> <p>*Ustedes commands</p> <p>*Impersonal expressions</p> <p>*Future tense</p>	<p>Avancemos! 3 Textbook</p> <p>Cuaderno: Avancemos! 3</p> <p>Resource Unidad 3</p> <p>Video Program</p> <p>Audio Program</p> <p>iPad</p> <p>Bell-Ringer Reviews</p>	<p>Vocabulary Quizzes</p> <p>Assessment: Avancemos! 3</p> <p>Repaso de la Leccion</p>	

<p>May 4 – June 1</p>	<p>Unidad 4 Leccion 1 and Unidad 4 Leccion 2 El Caribe</p>	<p>*Vocabulary: Personality; Professions; Advice *Suffixes *Subjunctive with ojala and verbs of hope *Subjunctive with verbs of influence Recycle: * Ser vs Estar Future tense *Vocabulary: People in action; Professions; Emotions; *Superlatives *Subjunctive with doubt *Subjunctive with emotion Recycle: *Describe people *Family relationships *The suffix -ismo</p>	<p>*Discuss obligations and responsibilities *Present and support an opinion *Express a point of view and make recommendations</p> <p>Avancemos! 3 Textbook Cuaderno: Avancemos! 3 Resource Unidad 4 iPad Bell-Ringer Reviews Food Day: Cinco de mayo</p> <p>*Describe people and things; *Tell others what to do; *Express wishes and desires; *Express doubt, denial, disbelief; *Express positive and negative emotions</p>	<p>Vocabulary Quizzes Assessment: Avancemos! 2 Repaso de la Leccion Final: Poster Project</p>	
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