

Carroll Elementary School
Reading Curriculum
Sixth Grade

Enjoyment / Appreciation

Students will:

- Demonstrate a sense of identification and emotional involvement with a story.
- Use a variety of print resources to fulfill needs and interests.
- Engage in reading, and listening – writing activities.

Vocabulary Development

Students will:

- Identify and interpret figurative language.
- Use comparisons similes, metaphors, and words with multiple meanings.
- Recognize origins and meaning of frequently used foreign words.
- Understand unknown words using word sentences and paragraph clues to determine meaning.
- Understand and explain slight differences in meanings in related words.
- Identify and understand sixth grade tested vocabulary

Word Analysis

Students will:

- Identify parts of comprehension words
- Develop contractions
- Develop appropriate singular and plural possessive nouns.
- Add suffixes to give correct meaning to a sentence
- Add prefixes to root words.

Comprehension Strategies for Nonfiction

Students will:

- Identify structural features of pop media (newspapers, magazines, and online information).
- Analyze text that uses a compare/ contrast organizational pattern.
- Clarify and understand text by creating outlines, diagrams, summaries, and reports.
- Follow multi step directions
- Make reasonable statements and conclusions about a text.
- Identify how an author's choice of words, examples, and reasons are to persuade the reader.

Comprehension Strategies for Literary Text

Students will:

- Describe character of each form (genre)
- Identify different genres of fiction
- Analyze the effect of the characters on the plot and resolution of the conflict.
- Define how tone or meanings are conveyed in poetry through: word choice, figurative language and sentence structure.
- Identify the speaker and recognize the difference between 1st, 2nd, and 3rd person.
- Identify and analyze features of themes conveyed through character, action and images.
- Critique the believability of characters
- Identify main problem or conflict of the plot and explain how it is resolved.
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Fluency

Students will:

- Read aloud grade-level-appropriate poems and literary information texts fluently.
- Read with accuracy and appropriate timing, changes in voice, and expression.

Carroll School Corporation
English/Writing
Sixth Grade

Writing Processes

Students will:

- produce a final product, using a writing process which includes prewriting, organization, writing, evaluation/editing, and rewriting, including the following components:
 1. Focus on the Topic
 - Discuss and record ideas for writing.
 - Generate and record idea related to a topic.
 - Narrow topic to help focus
 2. Logical Order
 - Write an essay that includes 5 – 6 paragraphs including an introductory paragraph, 3 – 4 supporting paragraphs, and a concluding paragraph.
 3. Challenging Vocabulary
 - Use vivid words and figurative language
 - Select effective vocabulary using a variety of resources.
 - Use clear and precise language.
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 4. Varied Sentence Patterns
 - Combine, elaborate, and vary sentences.
 - Use parallel structure in sentences/paragraphs.
 5. Exceptional Supporting Detail
 - Develop supporting sentences for each paragraph using details and precise language.
 6. Voice
 - Maintain consistent voice and point of view
 - Use voice appropriate to audience, message, and purpose.
 - Develop a personal, individual voice/style.

Writing Applications

Students will write:

- Narratives that:
 1. Establish and develop a plot and setting and present a point of view that is appropriate to the stories.
 2. Include sensory details and clear language to develop plot and character.
 3. Use a variety of narrative devices such as dialogue or suspense.
- Descriptions, explanations, comparison and contrast papers, and problem and solution essays that:
 1. State the purpose or thesis.
 2. Explain the situation.
 3. Organize the composition clearly.
 4. Offer evidence to support arguments/conclusions.
- Persuasive compositions that:
 1. State a clear position.
 2. Support the position with organized and relevant evidence and effective emotional appeals.
 3. Anticipate and address reader concerns and counter-arguments.
- Responses to literature that:
 1. Show careful reading, understanding, and insight.
 2. Organize interpretations around several clear ideas.
 3. Support statements with evidence from the text.
- Summaries that contain the main ideas and most significant details of the reading selection.
- Research reports that have been developed using a systematic research process:
 - Define/narrow topics
 - Use note-taking and organization skills
 - Use information from a variety of sources such as books, periodicals, interviews and on line resources.
 - Document resources using a consistent format for citations.
 - Summarize information that has been gathered.

Sentence Structure

Students will:

- Recognize and write complete sentences.
- Identify sentence types (declarative, imperative, exclamatory, and interrogative.)
- Identify and write simple, compound, and complex sentences.
- Identify complete subjects and predicates.
- Identify simple subjects and predicated
- Identify compound subjects and predicts

- Identify the understood subject (you) in imperative sentences.
- Identify inverted order of subjects and predicated in an interrogative sentence.
- Identify direct and indirect objects, predicate nouns, and predicate adjectives.
- Identify prepositional phrases
- Identify independent and subordinate clauses.

Grammar

Students will:

- Define and identify nouns including singular and plural forms.
- Define and identify common and proper nouns.
- Define and identify possessive forms of nouns.
- Define and identify abstract and concrete nouns.
- Identify compound nouns.
- Identify appositives.
- Define and identify types of verbs (action, linking, main, helping, verbs of being).
- Identify/classify present past and future verb forms.
- Identify and correctly write contractions.
- Define and identify pronouns.
- Identify and correctly use comparative adjectives.
- Identify article adjectives.
- Identify demonstrative adjectives.
- Identify prepositional phrases as adjective or adverb phrases.
- Identify parts of a prepositional phrase.
- Define and identify adverbs.
- Identify comparative forms of adverbs.
- Identify negatives.
- Define and identify conjunctions.
- Define and identify coordination and subordinate conjunctions
- Define and punctuate interjections
- Identify sentence fragments and run-ons.

Punctuation

Students will:

- Use appropriate end marks at the ends of sentences.
- Correctly use apostrophes for contractions and possessive nouns.
- Use commas in letter parts, dates, addresses, and series.
- Use commas after introductory words and compound sentences.
- Use commas in direct addresses
- Use commas with interjections and appositives.
- Correctly use quotations marks.
- Recognize uses of colons

Capitalization

Students will:

- Use capital letters for sentence beginnings, the Pronoun I, proper nouns and adjectives, first word of greetings and closings in letters, title of books, poems, stories, reports, outlines, newspapers, chapter titles, magazines, songs, and articles.
- Correctly use capitals for abbreviations such as titles of people, initials, and family titles.
- Correctly use capitals in quotations.

Communication, Listening. And Speaking

Students will:

- Apply active listening skills.
- Listen critically to analyze/ evaluate the intent and content of the speaker's message using verbal and non-verbal cues.
- Listen for information.
- Identify the purpose and apply the skills needed for different listening circumstances.
- Restate and follow multi-step directions.
- Ask, retell, and paraphrase what a speaker has said.
- Identify missing information needed to carry out tasks.
- Use critical listening/thinking skills to identify, analyze, critique persuasive techniques, and identify faulty reasoning in oral presentations and media messages.

Sixth Grade Resources

- Dictionary
- Thesaurus
- Computer
- Simple 6
- Houghton and Mifflin Grammar Book
- Scott Foresman Grammar Workbook
- Shurley English worksheets

Evaluation Tools

- ISTEP
- NWEA
- Weekly tests
- Unit tests
- Simple 6 rubric
- PL 221 writing prompts
- Weekly parts of speech quizzes
- Daily Language Fix-Its